

## **Grading Scale**

### **Grades K-1**

Students receive proficiency level markings by category/skill. Teachers will mark areas of strength and areas that need growth.

### **Grades 2-3**

Outstanding – 100-93

Satisfactory (S+)- 92-85 Satisfactory (S) – 84-77 Satisfactory (S-) - 76-70

Not Acceptable/ Failing – 69 or below

## **Grading Scale**

### **Grades 4-8**

A – 100-93

B - 92-85

C – 84-77

D- 76-70

F – 69 or below

## **Honor Roll Criteria**

Students in grades 4-8 who earn high marks are eligible for the Honor Roll each quarter. Award celebrations are held at the end of each quarter.

There are two levels of achievement:

- Principal's Academic Honors All As including conduct/behavior
- Honor Roll  
All As and Bs including conduct/behavior

School Honors are determined by the student's behavior, attitude, and conduct displayed in and out of the classroom. \* Grade Point Average (GPA) will be calculated based on the scale listed on the report cards and only in grades 4-8 for scholarship purposes.

## **Promotion Policy**

Promotion/placement/retention policies are the sole responsibility of the school. Whether a child is promoted, placed, or retained is determined by the Teacher-Minister and the Principal-Minister. Promotion is based on the ability and performance of the child at grade level. The decision to retain or place a child does not need the permission of the parents.

Students who fail two core courses for the school year may not be promoted to the next grade. Students who are not meeting grade-level standards at the end of the first quarter may be placed into the preceding grade. Families are briefed during the school year about concerns of the Teacher-Minister regarding the child's academic progress.